

# University of Pretoria Yearbook 2017

## Education 222 (OPV 222)

|                               |                                                                                                                                                                                                                                                                                                                           |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Qualification</b>          | Undergraduate                                                                                                                                                                                                                                                                                                             |
| <b>Faculty</b>                | <a href="#">Faculty of Education</a>                                                                                                                                                                                                                                                                                      |
| <b>Module credits</b>         | 20.00                                                                                                                                                                                                                                                                                                                     |
| <b>Programmes</b>             | <a href="#">BEd Early Childhood Development and Foundation Phase</a><br><a href="#">BEd Foundation Phase Teaching</a><br><a href="#">BEd Intermediate Phase Teaching</a><br><a href="#">BEd Senior Phase and Further Education and Training Teaching</a><br><a href="#">BA Humanities</a><br><a href="#">BA Languages</a> |
| <b>Service modules</b>        | Faculty of Humanities                                                                                                                                                                                                                                                                                                     |
| <b>Prerequisites</b>          | OPV 112 or OPV 122 passed with 40% (GS) in the other module                                                                                                                                                                                                                                                               |
| <b>Contact time</b>           | 4 lectures per week                                                                                                                                                                                                                                                                                                       |
| <b>Language of tuition</b>    | Separate classes for Afrikaans and English                                                                                                                                                                                                                                                                                |
| <b>Academic organisation</b>  | Educational Psychology                                                                                                                                                                                                                                                                                                    |
| <b>Period of presentation</b> | Semester 2                                                                                                                                                                                                                                                                                                                |

### Module content

Supportive learning environments:

Theoretical approaches to learning environments (bio-ecological and asset-based approaches, indigenous knowledge systems, solution-oriented intervention; appreciative inquiry); school-based support in terms of Inclusive Education, whole-school approach, the supportive role of the teacher and the well-being of the child; community-based support in the form of community engagement and community education.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.